#### Week 2 - Wolf Brother

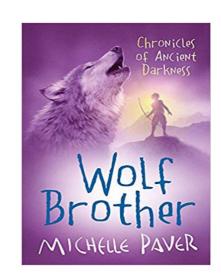
Monday - LI: To identify and use devices to build cohesion within a paragraph

Tuesday - LI: To identify personification to create a vivid picture in the reader's mind.

Wednesday - LI: To use personification in my writing.

Thursday - LI: To explore how a writer develops characters through description and action.

Friday - LI: To develop characters through description and action.



# Starter

Partner 1: Write a description of a character in the book using three simple sentences.

Partner 2: Draw the person on your whiteboard ONLY using the information you were given.

## Is it enough detail?

What descriptions may we need to include so that the reader gets a vivid image in their mind?

What about this description?

Torak has light olive skin, and coal-black hair hair like his father's. His Wolf Clan Tattoos (which resemble that of a tiger) are on his cheeks, and are easy to make out due to the contrast of the tattoos against his skin. On his left cheek Torak has a light scar, cutting right across the dotted lines of his clan tattoo, which actually declares him Clanless.

# Thursday 14th January 2020 LI: To explore how a writer develops characters through description and action

### Success Criteria

- \*I can identify how writers can describe characters physical features and actions.
- \*I can explain how physical features and actions show personality.
- \*I can begin to integrate action and description within sentences.

# How does the author describe the character?

What features can we identify?

Keen senses, large canine teeth, powerful jaws, and the ability to pursue prey at 60 km (37 miles) per hour equip the gray wolf well for a predatory way of life. A typical northern male may be about 2 metres (6.6 feet) long, including the bushy half-metre-long tail.

# Task 1

Today we are going to be planning a description that we are going to be writing about tomorrow.

We will be writing from TWO different viewpoints.

#### Paragraph 1 - Wolf

### **How would Wolf describe Torak?**

- \* bunskin trousers covered with old blood stains
- \* fighteningly large bow and arrow (How would the wolf describe these?)
- \*
- \*
- \*
- \*

# What actions does he carry out?

\* The strange wolf walked around ominously (as if something bad is going to happen).

\* I

\*

face hair

# Task 2

Today we are going to be planning a description that we are going to be writing about tomorrow.

We will be writing from TWO different viewpoints.

# <u>Paragraph 2 - Torak</u>

### **How would Torak describe Wolf?**

- \* grey fur with elements of white
- \* gentle, inviting blue eyes which twinkled like the stars
- \*
- 4
- \*
- \*

# What actions does he carry out?

- \* I kicked a bracken leaf out of the way
- \* wolf cub was staring at me knowingly
- \*
- \*

# LI: To explore how a writer develops characters through description and action

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Task 1
Write the sub-heading
"How would Wolf describe Torak?" and
make your plan.



Task 2
Write the sub-heading
"How would Torak describe Wolf?"
and make your plan.

# Plenary

Write an opening sentence for the Wolf paragraph.